

Classroom 2

ETH Zurich

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The classroom exercise intends to help you self-evaluate your knowledge and skills and lets us gain knowledge about the performance of our students. The setup resembles the situation you will encounter during the fall exam. The assistants will be happy to clarify any problems with the formulation of the tasks, but will not solve the tasks for you. This exercise will be corrected and graded by your assistant; the grade will not have any influence on the fall exam or the testate.

In this paper, the number of empty lines reserved for your answers is not a hint on the number of lines that you should fill in.

Please solve this exercise alone.

1 Pairs... and Pairs of Pairs

Consider class *PAIR* [*G*, *H*] given below, which represents pairs of elements.

1.1 A client for class PAIR

Fill in the source of class *CLIENT_OF_PAIR* so that:

- its feature *pair_of_integers* returns a pair made of the two integers that it receives as arguments
- its feature *pair_of_pairs_of_strings* returns a pair whose first element is a pair made of the first two strings that it receives as arguments, and whose second element is a pair made of the third and fourth strings that the routine receives as arguments

1.2 A client for class CLIENT_OF_PAIR

Fill in the source of class *ROOT_CLASS* so that its *make* feature creates a pair of pairs of strings, where the first pair consists of the strings "a" and "b", and the second of the strings "c" and "d". Then *make* must print the concatenation of the members of the pair of pairs of strings. In other words, the output of *make* must be "abcd".

```
class
2  PAIR [G, H]

4 create
   make

6  feature -- Initialization
8
   make (f: G; s: H) is
10  -- Create a new pair with first member 'f' and second member 's'.
   do
12    first := f
    second := s
14  ensure
    first_set : first = f
    second_set : second = s
   end

18

20 feature -- Access

22  first : G
    -- First member of the pair

24  second : H
    -- Second member of the pair

28 end

class
2  CLIENT_OF_PAIR

4 feature -- Basic operations

6  pair_of_integers (i1, i2: INTEGER): ..... is
   -- Pair made of the two integers 'i1' and 'i2'
8  do

10  .....
12  .....
14  .....
16  .....
   end

18  pair_of_pairs_of_strings (s1, s2, s3, s4: STRING): ..... is
   -- Pair consisting of two pairs of strings
   -- ('s1' and 's2' form one pair, 's3' and 's4' form another pair, and these 2 pairs
   -- are also grouped in a pair.)
22  local

24  .....
26  .....
   do
```

```
28 .....  
30 .....  
32 .....  
34 .....  
36 .....  
end
```

```
class  
2  ROOT_CLASS  
  
4  create  
   make  
6  
   feature  
8  
   make is  
10  -- Creates a pair of pairs of strings using the strings "a", "b", "c", "d"  
    -- and then prints the concatenation of the members of each element of this pair.  
12  local  
    cp: CLIENT_OF_PAIR  
14  
    .....  
16  
    .....  
18  do  
20  
    .....  
22  
    .....  
24  
    .....  
26  
    .....  
28  
    .....  
30  print (..... + ..... + ..... + ..... )  
    end  
32  
end
```

2 Inversion of Linked List

Consider the following classes *SINGLE_LINKED_LIST* [G] and *SINGLE_CELL* [G] implementing a single linked list. The head of the list (first element of the list) is stored in the attribute *first* of the class *SINGLE_LINKED_LIST* [G]. Attribute *next* of class *SINGLE_CELL* [G] delivers the next cell (instance of the class *SINGLE_CELL* [G]). Calling *next* on the last cell (instance of the class *SINGLE_CELL* [G]) will return a **Void** reference.

```
class
2  SINGLE_LINKED_LIST [G]
4 feature -- Access
6  first : SINGLE_CELL [G]
   -- Head element of the list, 'Void' if the list is empty
8
   feature -- Basic operations
10
   invert is
12   -- Invert the order of the elements of the list .
   -- E.g. the list [6, 2, 8, 5] should be become [5, 8, 2, 6].
14   local
16   .....
18   do
20   .....
22   .....
24   .....
26   .....
28   .....
30   .....
32   .....
34   .....
36   .....
38   .....
40   .....
42   .....
44   .....
46   end
   end
48
class
50 SINGLE_CELL [G]
52 feature -- Access
54 next : SINGLE_CELL [G]
   -- Reference to the next generic list cell of a list
56
```

```
58 feature -- Element change
60   set_next (an_element: SINGLE_CELL [G]) is
61     -- Set 'next' to 'an_element'.
62     ensure
63       next_set: next = an_element
64 end
```

Implement the feature *invert* of class *SINGLE_LINKED_LIST* [G], so that it inverts the order of the elements in the list. If we have e.g. the list [6, 2, 8, 5] (with 6 being the first element of the list and 5 the last element) inverting it should result in [5, 8, 2, 6]. Do not create objects of type *SINGLE_CELL* [G] and also do not introduce any new feature in class *SINGLE_LINKED_LIST* [G] and *SINGLE_CELL* [G].

3 Polymorphism and dynamic binding

Consider the inheritance hierarchy shown in Figure 1 and the corresponding class text shown in Listing 1.

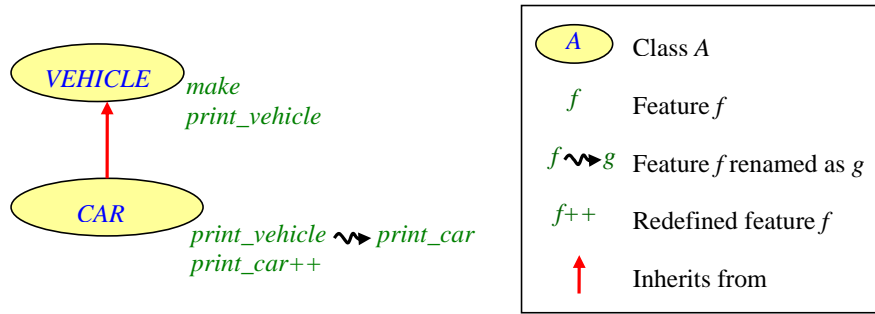


Figure 1: inheritance hierarchy

Listing 1: Classes *VEHICLE*, *CAR*

```

class
2  VEHICLE
  create
4  make
  feature -- Initialization
6  make is
    -- Initialize vehicle.
8  do
    ...
10 end
  feature -- Output
12 print_vehicle is
    -- Print message.
14 do
    io.put_string ("This is a vehicle.")
16 end
end
18
class
20 CAR
  inherit
22 VEHICLE
    rename
24   print_vehicle as print_car
    redefine
26   print_car
    end
28 create
    make
30 feature -- Output
    print_car is
32   -- Print message.
    
```

```
34   do
      io.put_string ("This is a car.")
   end
36 end
```

Listing 2: Classes *SIMULATION*

```
class
2  SIMULATION
  create
4  make
  feature {NONE} -- Initialization
6  make is
      -- Initialize 'traffic'.
8  do
      create traffic.make
10 end
  feature -- Access
12 traffic : LINKED_LIST [VEHICLE]
      -- Vehicles in traffic
14 feature -- Element change
      add_vehicle_to_traffic is
16     -- Extend 'traffic' with a vehicle.
      local
18     ...
      do
20     ...
      ensure
22     one_more: traffic.count = old traffic.count + 1
      end
24 invariant
      traffic_not_void : traffic /= Void
26 end
```

Class *SIMULATION*, as shown in Listing 2 has a list of *VEHICLES* called *traffic*. As you can see command *add_vehicle_to_traffic* is incomplete. The goal of this exercise is to find three different ways to implement this command.

Example

Question

Complete the following code so that the message displayed at execution is: “This is a vehicle”, and explain why the code you wrote works (mention principles of object-oriented programming to explain).

```
add_vehicle_to_traffic is
2  -- Extend 'traffic' with a vehicle.
  local
4   v: VEHICLE
  do
6
8  .....
   v.print.....
10 ensure
   one_more: traffic.count = old traffic.count + 1
12 end
```

Answer:

```
add_vehicle_to_traffic is
2  -- Extend 'traffic' with a vehicle.
  local
4   v: VEHICLE
  do
6   create v.make
   v.print_vehicle
8  ensure
   one_more: traffic.count = old traffic.count + 1
10 end
```

Explanation

The only feature we have at our disposal to display “This is a vehicle.” is the feature `print_vehicle` defined in class `VEHICLE`. Therefore the last line should be `v.print_vehicle`. For this code to be valid `v` needs to be created as an instance of type `VEHICLE`; thus the second line should be `create v.make`. Hence the above code.

To do:

Question

Complete the following code so that the message displayed at execution is: “This is a car”, and explain why the code you wrote works (mention principles of object-oriented programming to explain).

Note: There is exactly one instruction missing on the first dotted line, and a part of a feature name missing on the dotted segment.

```
add_vehicle_to_traffic is
2  -- Extend 'traffic' with a vehicle.
   local
4   c: CAR
   do
6   .....
8   traffic .extend (c)
10  c.print_ .....
   ensure
12  one_more: traffic .count = old traffic .count + 1
   end
```

Explanation

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Question

Complete the following code so that the message displayed at execution is: “This is a car”, and explain why the code you wrote works (mention principles of object-oriented programming to explain).

Note: There is exactly one instruction missing on the first dotted line, and a part of a feature name missing on the dotted segment.

```
add_vehicle_to_traffic is
2  -- Extend 'traffic' with a vehicle.
   local
4   v: VEHICLE
   do
6
8   .....
   traffic .extend (v)
10  v .print_ .....
   ensure
12  one_more: traffic .count = old traffic .count + 1
   end
```

Explanation

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Question

Complete the following code so that the message displayed at execution is: “This is a car”, and explain why the code you wrote works (mention principles of object-oriented programming to explain).

Note: There is exactly one instruction missing on the first dotted line, and a part of a feature name missing on the dotted segment.

```
add_vehicle_to_traffic is
2  -- Extend 'traffic' with a vehicle.
   local
4   v: VEHICLE
   c: CAR
6  do
8   .....
   v := c
10  traffic .extend (v)
12  v .print_ .....
   ensure
14  one_more: traffic .count = old traffic .count + 1
end
```

Explanation

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