



Einführung in die Programmierung Introduction to Programming

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Exercise Session 7

News (Reminder)



Mock exam next week!

- Monday exercise groups: November 8
- Tuesday exercise groups: November 9
- You have to be present
- The week after we will discuss the results
- Assignment 7 due on November 16



- Abstractions
- Uniform Access Principle
- Naming conventions
- Exporting features



To **abstract** is to capture the essence behind the details and the specifics.

The client is interested in:

- a **set of services** that a software module provides, not its internal **representation**
hence, the **class abstraction**
- **what** a service does, not **how** it does it
hence, the **feature abstraction**
- Object-oriented programming is all about finding right abstractions
- However, the abstractions we choose can sometimes fail, and we need to find new, more suitable ones.



"A simplification of something much more complicated that is going on under the covers. As it turns out, a lot of computer programming consists of building abstractions.

What is a string library? It's a way to pretend that computers can manipulate strings just as easily as they can manipulate numbers.

What is a file system? It's a way to pretend that a hard drive isn't really a bunch of spinning magnetic platters that can store bits at certain locations, but rather a hierarchical system of folders-within-folders containing individual files that in turn consist of one or more strings of bytes."



What abstractions were used in the *temperature converter* from assignment 4?

- Why it is better to have a class for *TEMPERATURE* than to store the value in an *INTEGER* variable?
- How was the Celsius value obtained? What about the Kelvin value? Did you see that difference in the class *TEMPERATURE_APPLICATION*?

Finding the right abstractions (classes)



Suppose you want to model your room:

```
class ROOM
```

```
feature
```

```
    -- to be determined
```

```
end
```

Your room probably has thousands of properties and hundreds of things in it:

Finding the right abstractions (classes)



To model the size, an attribute of type *DOUBLE* is probably enough, since all we are interested in is its value:

```
class ROOM
```

```
feature
```

```
    size: DOUBLE
```

```
        -- Size of the room.
```

```
end
```

Finding the right abstractions (classes)



Now we want to model the door.

If we are only interested in the state of the door, i.e. if it is open or closed, a simple attribute of type *BOOLEAN* will do:

```
class ROOM
```

```
feature
```

```
    size: DOUBLE
```

```
        -- Size of the room.
```

```
    is_door_open: BOOLEAN
```

```
        -- Is the door open or closed?
```

```
    ...
```

```
end
```

Finding the right abstractions (classes)



But what if we are also interested in what our door looks like, or if opening the door triggers some behavior?

- Is there a daring poster on the door?
- Does the door squeak while being opened or closed?
- Is it locked?
- When the door is being opened, a message will be sent to my cell phone

In this case, it is better to model a door as a separate class!

Finding the right abstractions (classes)



class *ROOM*

feature

size: DOUBLE

-- Size of the room in square meters.

door: DOOR

-- The room's door.

end

Finding the right abstractions (classes)



```
class DOOR
feature
  is_locked: BOOLEAN
    -- Is the door locked?
  is_open: BOOLEAN
    -- Is the door open?
  is_squeaking: BOOLEAN
    -- Is the door squeaking?
  has_daring_poster: BOOLEAN
    -- Is there a daring poster on the door?
  open
    -- Opens the door
  do
    -- Implementation of open, including sending a message
  end
  -- more features...
end
```

Finding the right abstractions (classes)



How would you model...

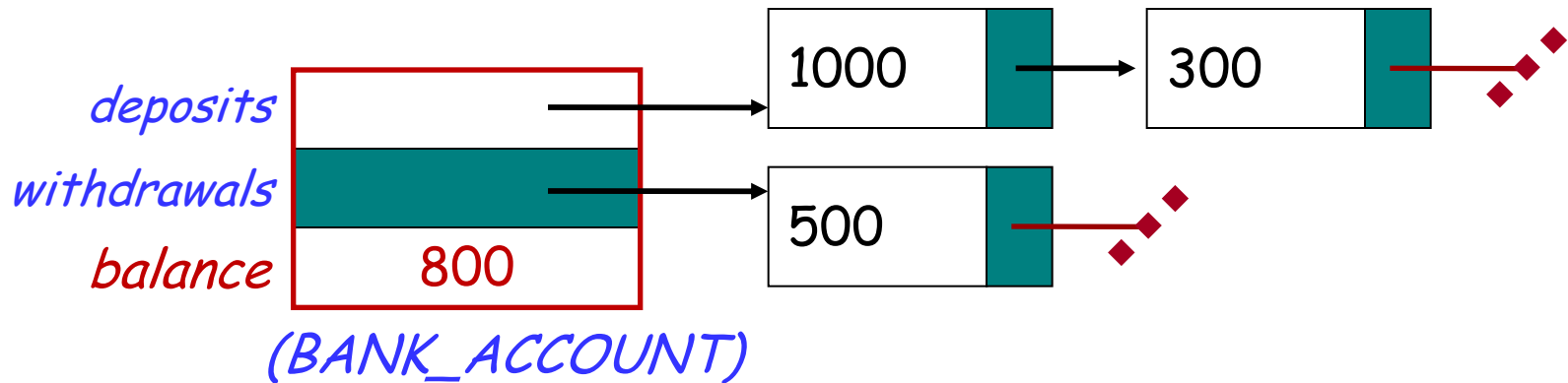
... the computer?

... the bed?

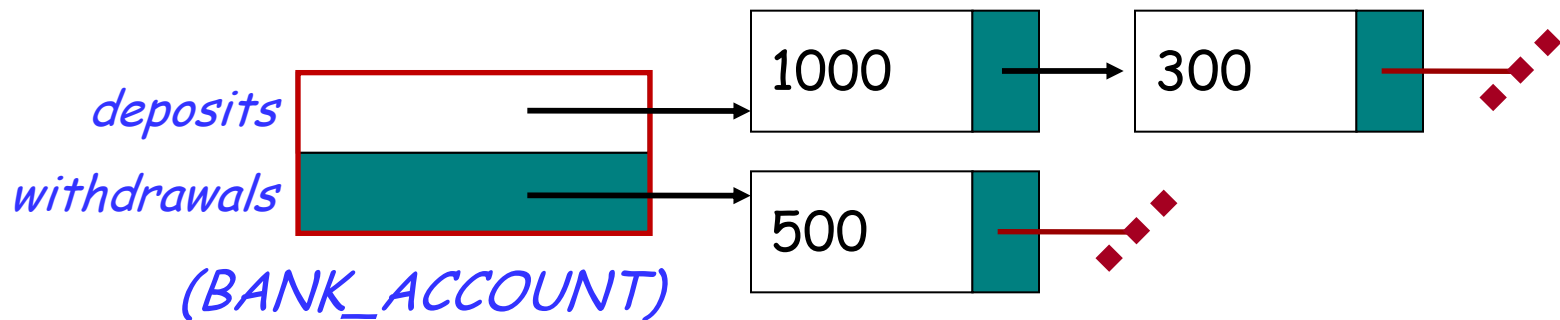
How would you model an elevator in a building?

Hands-On

Finding the right abstractions (features)



invariant: $balance = total\ (deposits) - total\ (withdrawals)$



Which one would you choose and why?

Uniform access principle



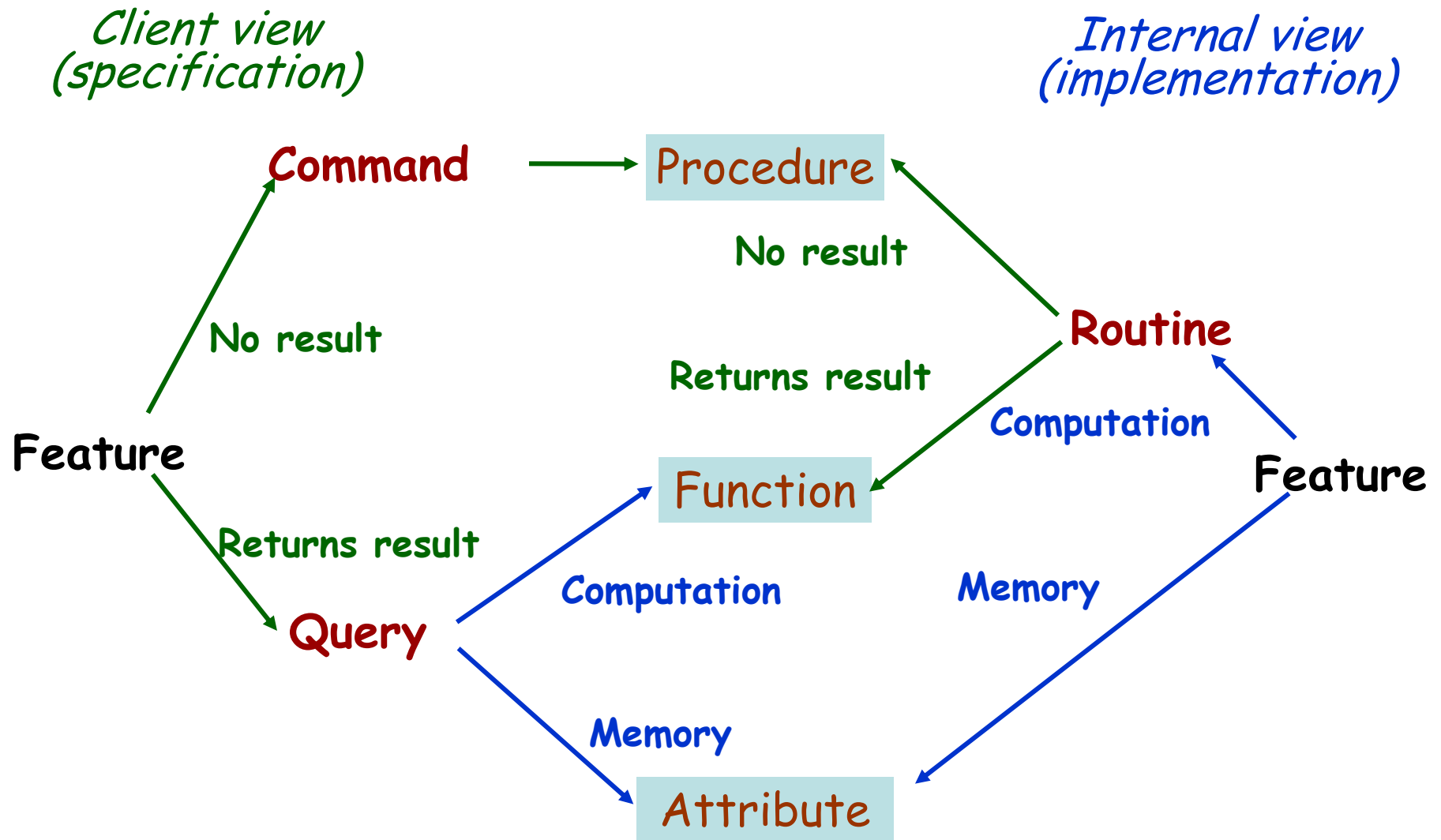
The client is interested in **what** a service does, not how it does it.

It doesn't matter for the client, whether you **store** or **compute**, he just wants to obtain the *balance*.

Features should be accessible to clients the same way, no matter whether they are implemented by storage or computation

my_account.balance

Features: the full story (again...)



Two kinds of queries



Attribute

- from the client's viewpoint it is a **query**
- call is an **expression**
- from the implementation's viewpoint uses **memory**

Function

- from the client's viewpoint is a **query**
- call is an **expression**
- from the implementation's viewpoint uses **computation**

```
class A

feature
  f ...
  g ...

feature {NONE}

  h, i ...

feature {B, C}

  j, k, l ...

feature {A, B, C}

  m, n ...

end
```

Status of calls in a client with *a1* of type *A*:

- *a1.f*, *a1.g*: valid in any client
- *a1.h*: invalid everywhere (including in *A*'s text!)
- *a1.j*: valid in *B*, *C* and their descendants (invalid in *A*!)
- *a1.m*: valid in *B*, *C* and their descendants, as well as in *A* and its descendants.

Compilation error?



Hands-On

```
class PERSON
feature
  name: STRING
feature {BANK}
  account: BANK_ACCOUNT
feature {NONE}
  loved_one: PERSON
  think
    do
      print ("Thinking of " + loved_one.name)
    end
  lend_100_franks
    do
      loved_one.account.transfer (account, 100)
    end
  end
end
```

OK: unqualified call

OK: exported to all

Error: not exported to PERSON

OK: unqualified call

The strange case of the stolen exam



```
class PROFESSOR
```

```
  create
```

```
    make
```

```
  feature
```

```
    make (an_exam_draft: STRING)
```

```
      do
```

```
        exam_draft := an_exam_draft
```

```
      end
```

```
  feature
```

```
    exam_draft: STRING
```

```
end
```

For your eyes only



```
class ASSISTANT
```

```
  create
```

```
    make
```

```
  feature
```

```
    make (a_prof: PROFESSOR)
```

```
      do
```

```
        prof := a_prof
```

```
      end
```

```
  feature
```

```
    prof: PROFESSOR
```

```
  feature
```

```
    review_draft
```

```
      do
```

```
        -- review prof.exam_draft
```

```
      end
```

```
end
```

Exploiting a hole in information hiding



```
class STUDENT
  create
    make
  feature
    make (a_prof: PROFESSOR; an_assi: ASSISTANT)
      do
        prof := a_prof
        assi := an_assi
      end
  feature
    prof: PROFESSOR
    assi: ASSISTANT
  feature
    stolen_exam: STRING
      do
        Result := prof.exam_draft
      end
end
```

Don't try this at home!



you: STUDENT

your_prof: PROFESSOR

your_assi: ASSISTANT

stolen_exam: STRING

create your_prof.make ("top secret exam!")

create your_assi.make (your_prof)

create you.make (your_prof, your_assistant)

stolen_exam := you.stolen_exam

AH HA HA HA HA!



Fixing the issue



Hands-On

```
class PROFESSOR
  create
    make
  feature
    make (a_exam_draft: STRING)
      do
        exam_draft := a_exam_draft
      end
  feature {PROFESSOR, ASSISTANT}
    exam_draft: STRING
  end
end
```

The export status does matter!



```
class STUDENT
create
  make
feature
  make (a_prof: PROFESSOR; a_assi: ASSISTANT)
    do
      prof := a_prof
      assi := a_assi
    end
feature
  prof: PROFESSOR
  assi: ASSISTANT
feature
  stolen_exam: STRING
    do
      Result := assi.prof.exam_draft
    end
end
end
```



Invalid call!

Information hiding vs. creation routines



```
class PROFESSOR
  create
    make
  feature {None}
    make (an_exam_draft: STRING)
      do
        ...
      end
  end
end
```

Can I create an object of type *PROFESSOR* as a client?

After creation, can I invoke feature *make* as a client?

Controlling the export status of creation routines

```
class PROFESSOR
  create {COLLEGE_MANAGER}
    make
  feature {None}
    make (an_exam_draft: STRING)
      do
        ...
      end
end
```

Can I create an object of type *PROFESSOR* as a client?
After creation, can I invoke feature *make* as a client?
What if I have *create {NONE} make* instead of
create {COLLEGE_MANAGER} make ?



Exporting an attribute only means giving **read** access

~~$x.f = 5$~~

Attributes of other objects can be changed only through commands

- protecting the invariant
- no need for getter functions!

Example



class *TEMPERATURE*

feature

celsius_value: INTEGER

make_celsius (a_value: INTEGER)

require

above_absolute_zero: a_value >= - Celsius_zero

do

celsius_value := a_value

ensure

celsius_value_set := celsius_value = a_value

end

...

end

If you like the syntax

x.f := 5

you can declare an **assigner** for *f*

- In class *TEMPERATURE*
celsius_value: INTEGER assign make_celsius

- In this case

t.celsius_value := 36

is a shortcut for

t.make_celsius (36)

- ... and it won't break the invariant!