



Einführung in die Programmierung Introduction to Programming

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Exercise Session 6

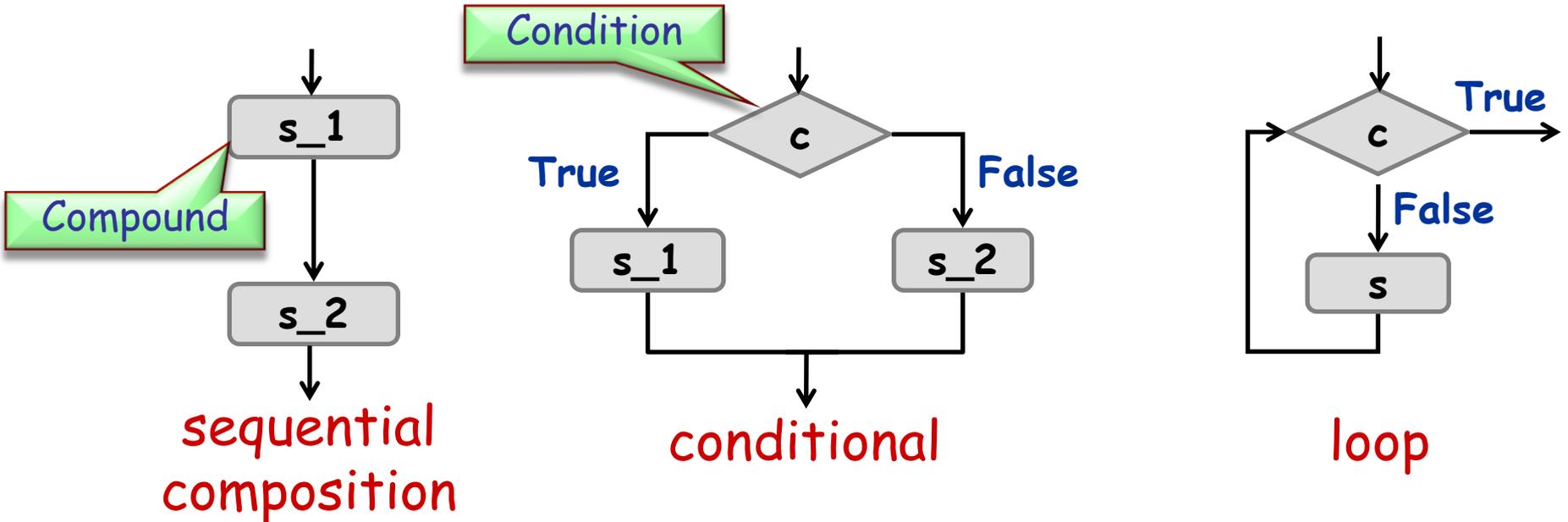


- Conditional
- Loop
- Abstractions
- Exporting features

Structured programming



- In **structured programming** instructions can be combined only in three ways (constructs):



- Each of these blocks has a single entry and exit and is itself a (possibly empty) compound

- Basic syntax:

if *c* then

s_1

else

s_2

end

Condition

Compound

Compound

- *c* is a boolean expression (e.g., entity, query call of type *BOOLEAN*)
- *else*-part is optional:

if *c* then

s_1

end

Calculating function's value



Hands-On

```
f(max: INTEGER; s: STRING): STRING
do
  if s.is_equal("Java") then
    Result := "J**a"
  else
    if s.count > max then
      Result := "<an unreadable German word>"
    end
  end
end
end
```

Calculate the value of:

- $f(3, \text{"Java"}) \rightarrow \text{"J**a"}$
- $f(20, \text{"Immatrikulationsbestätigung"}) \rightarrow \text{"<an unreadable German word>"}$
- $f(6, \text{"Eiffel"}) \rightarrow \text{Void}$

Write a routine...



Hands-On

- ... that computes the maximum of two integers:

```
max(a, b: INTEGER): INTEGER
```

- ... that increases time by one second inside class *TIME*:

```
class TIME  
  hour, minute, second: INTEGER  
  
  second_forth  
    do ... end  
  
  ...  
  
end
```

Comb-like conditional



If there are more than two alternatives, you can use the syntax:

```
if c_1 then
    s_1
elseif c_2 then
    s_2
...
elseif c_n then
    s_n
else
    s_e
end
```

The diagram shows two green callout boxes with red arrows pointing to parts of the code. The first box, labeled 'Condition', points to the *c_1* in the first 'if' statement. The second box, labeled 'Compound', points to the *s_1* block of code following the first 'if' statement.

instead of:

```
if c_1 then
    s_1
else
    if c_2 then
        s_2
    else
        ...
        if c_n then
            s_n
        else
            s_e
        end
    end
end
```

Multiple choice



If all the conditions have a specific structure, you can use the syntax:

```
inspect expression
when const_1 then
  s_1
when const_2 then
  s_2
...
when const_n1 .. const_n2 then
  s_n
else
  s_e
end
```

Integer or character expression

Integer or character constant

Compound

Interval

Lost in conditions



Hands-On

Rewrite the following multiple choice:

- using a comb-like conditional
- using nested conditionals

```
inspect user_choice
when 0 then
  print ("Hamburger")
when 1 then
  print ("Coke")
else
  print ("Not on the menu!")
end
```

```
if user_choice = 0 then
  print ("Hamburger")
elseif user_choice = 1 then
  print ("Coke")
else
  print ("Not on the menu !")
end
```

```
if user_choice = 0 then
  print ("Hamburger")
else
  if user_choice = 1 then
    print ("Coke")
  else
    print ("Not on the menu!")
  end
end
```

Loop: Basic form



Syntax:

from

initialization

Compound

until

exit_condition

Boolean expression

loop

body

Compound

end

Compilation error? Runtime error?



Hands-On

```
f(x, y: INTEGER): INTEGER
do
  from
  until (x // y)
  loop
    "Print me!"
  end
end
```

Compilation error:
integer expression instead of boolean

Compilation error:
expression instead of instruction

```
f(x, y: INTEGER): INTEGER
local
  i: INTEGER
do
  from i := 1
  until (True)
  loop
    i := i * x * y
  end
end
```

Correct

Simple loop



Hands-On

How many times will the body of the following loop be executed?

i: INTEGER

...
from

i := 1

In Eiffel we usually start counting from 1

until

i > 10

10

loop

print ("I will not say bad things about assistants")

i := *i* + 1

end

...
from

i := 10

∞

until

i < 1

Caution! Loops can be infinite!

loop

print ("I will not say bad things about assistants")

end

What does this function do?



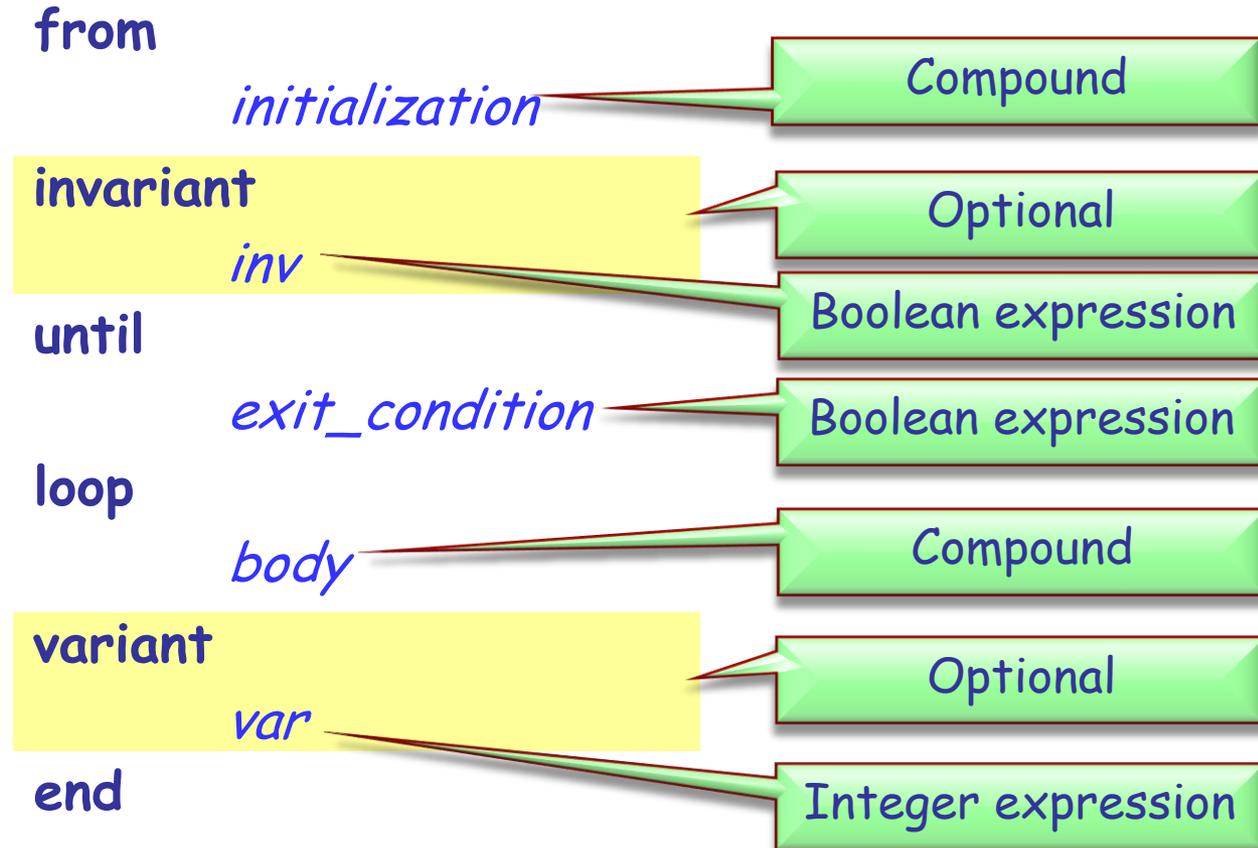
Hands-On

```
factorial (n: INTEGER): INTEGER
  require
    n >= 0
  local
    i: INTEGER
  do
    from
      i := 2
      Result := 1
    until
      i > n
    loop
      Result := Result * i
      i := i + 1
    end
  end
end
```

Loop: More general form



Syntax:





Loop invariant (do not confuse with class invariant)

- holds before and after the execution of **loop** body
- captures how the loop iteratively solves the problem: e.g. "to calculate the sum of all n elements in a list, on each iteration i ($i = 1..n$) the sum of first i elements is obtained"

Loop variant

- integer expression that is nonnegative after execution of **from** clause and after each execution of **loop** clause and strictly decreases with each iteration
- a loop with a correct variant can not be infinite (why?)

Invariant and variant



Hands-On

What are the invariant and variant of the "factorial" loop?

from

$i := 2$

Result := 1

invariant

Result = $factorial(i - 1)$

Result = 6 = 3!

until

$i > n$

loop

Result := Result * i

$i := i + 1$

variant

$n - i + 2$

end

Writing loops



Hands-On

Implement a function that calculates Fibonacci numbers, using a loop

```
fibonacci(n: INTEGER): INTEGER
  -- n-th Fibonacci number
  require
    n_non_negative: n >= 0
  ensure
    first_is_zero: n = 0 implies Result = 0
    second_is_one: n = 1 implies Result = 1
    other_correct: n > 1 implies Result =
      fibonacci(n - 1) + fibonacci(n - 2)
  end
```

Writing loops (solution)



Hands-On

```
fibonacci(n: INTEGER): INTEGER
  local
    a, b, i: INTEGER
  do
    if n <= 1 then
      Result := n
    else
      from
        a := fibonacci(0)
        b := fibonacci(1)
        i := 1
      invariant
        a = fibonacci(i - 1)
        b = fibonacci(i)
      until
        i = n
      loop
        Result := a + b
        a := b
        b := Result
        i := i + 1
      variant
        n - i
    end
  end
end
```



To **abstract** is to capture the essence behind the details and the specifics.

The client is interested in:

- a **set of services** that a software module provides, not its internal **representation**
hence, the class abstraction
- **what** a service does, not **how** it does it
hence, the feature abstraction
- Programming is all about finding right abstractions
- However, the abstractions we choose can sometimes fail, and we need to find new, more suitable ones.

Finding the right abstractions (classes)



Suppose you want to model your room:

```
class ROOM
```

```
  feature
```

```
    -- to be determined
```

```
end
```

location door bed material
computer size desk
furniture etc shape
etc etc messy?

Your room probably has thousands of properties and hundreds of things in it.

Therefore, we need a first abstraction: What do we want to model?

In this case, we focus on the size, the door, the computer and the bed.

Finding the right abstractions (classes)



To model the size, an attribute of type *DOUBLE* is probably enough, since all we are interested in is its value:

```
class ROOM
```

```
feature
```

```
    size: DOUBLE
```

```
        -- Size of the room.
```

```
end
```

Finding the right abstractions (classes)



Now we want to model the door.

If we are only interested in the state of the door, i.e. if it is open or closed, a simple attribute of type *BOOLEAN* will do:

```
class ROOM
```

```
feature
```

```
  size: DOUBLE
```

```
    -- Size of the room.
```

```
  is_door_open: BOOLEAN
```

```
    -- Is the door open or closed?
```

```
  ...
```

```
end
```

Finding the right abstractions (classes)



But what if we are also interested in what our door looks like, or if opening the door triggers some behavior?

- Is there a daring poster on the door?
- Does the door squeak while being opened or closed?
- Is it locked?
- When the door is being opened, a message will be sent to my cell phone

In this case, it is better to model a door as a separate class!

Finding the right abstractions (classes)



```
class ROOM
feature
  size: DOUBLE
    -- Size of the room
    -- in square meters.
  door: DOOR
    -- The room's door.
end
```

```
class DOOR
feature
  is_locked: BOOLEAN
    -- Is the door locked?
  is_open: BOOLEAN
    -- Is the door open?
  is_squeaking: BOOLEAN
    -- Is the door squeaking?
  has_daring_poster: BOOLEAN
    -- Is there a daring poster on
    -- the door?
open
  -- Opens the door
do
  -- Implementation of open,
  -- including sending a message
end
  -- more features...
end
```

Finding the right abstractions (classes)



How would you model...

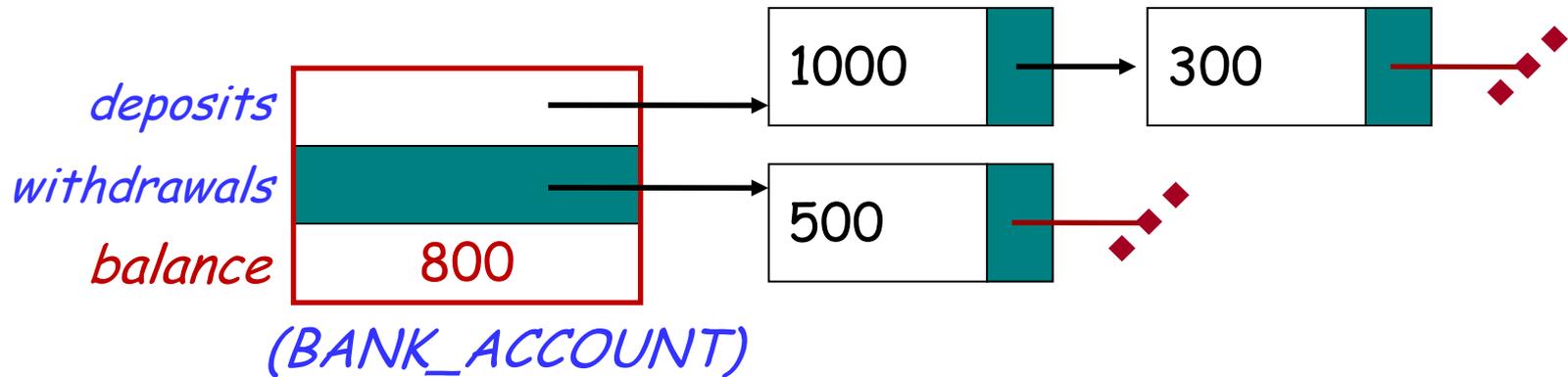
... the computer?

... the bed?

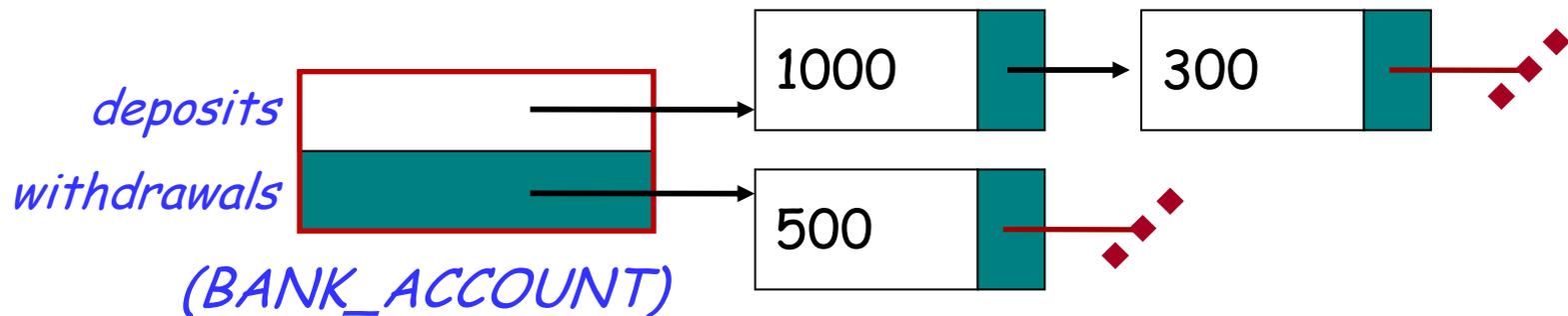
How would you model an elevator in a building?

Hands-On

Finding the right abstractions (features)



invariant: $balance = total\ (deposits) - total\ (withdrawals)$



Which one would you choose and why?

Exporting features: The stolen exam



```
class PROFESSOR

  create
    make
  feature
    make (a_exam_draft: STRING)
    do
      exam_draft := a_exam_draft
    end
  feature
    exam_draft: STRING
end
```

For your eyes only



```
class ASSISTANT

  create
    make
  feature
    make (a_prof: PROFESSOR)
      do
        prof := a_prof
      end
  feature
    prof: PROFESSOR
  feature
    review_draft
      do
        -- review prof.exam_draft
      end
  end
end
```

Exploiting a hole in information hiding



```
class STUDENT
  create
    make
  feature
    make (a_prof: PROFESSOR; a_assi: ASSISTANT)
    do
      prof := a_prof
      assi := a_assi
    end
  feature
    prof: PROFESSOR
    assi: ASSISTANT
  feature
    stolen_exam: STRING
    do
      Result := prof.exam_draft
    end
end
```

Don't try this at home!



you: STUDENT

your_prof: PROFESSOR

your_assi: ASSISTANT

stolen_exam: STRING

create your_prof.make ("top secret exam!")

create your_assi.make (your_prof)

create you.make (your_prof, your_assistant)

stolen_exam := you.stolen_exam

AH HA HA HA HA!



Fixing the issue



Hands-On

```
class PROFESSOR
create
  make
feature
  make (a_exam_draft: STRING)
    do
      exam_draft := a_exam_draft
    end
feature {PROFESSOR, ASSISTANT}
  exam_draft: STRING
end
```

The export status does matter!



```
class STUDENT
create
  make
feature
  make (a_prof: PROFESSOR; a_assi: ASSISTANT)
  do
    prof := a_prof
    assi := a_assi
  end
feature
  prof: PROFESSOR
  assi: ASSISTANT
feature
  stolen_exam: STRING
  do
    Result := assi.prof.exam_draft
  end
end
```

Invalid call!



```
class A  
  
feature  
  f ...  
  g ...  
  
feature {NONE}  
  
  h, i ...  
  
feature {B, C}  
  
  j, k, l ...  
  
feature {A, B, C}  
  
  m, n ...  
end
```

Status of calls in a client with *a1* of type *A*:

- *a1.f*, *a1.g*: valid in any client
- *a1.h*: invalid everywhere (including in *A*'s text!)
- *a1.j*: valid in *B*, *C* and their descendants (invalid in *A*!)
- *a1.m*: valid in *B*, *C* and their descendants, as well as in *A* and its descendants.

Compilation error?



Hands-On

```
class PERSON
feature
  name: STRING
feature {BANK}
  account: BANK_ACCOUNT
feature {NONE}
  loved_one: PERSON
  think
    do
      print ("Thinking of " + loved_one.name)
    end
  lend_100_franks
    do
      loved_one.account.transfer (account, 100)
    end
end
end
```

OK: unqualified call

OK: exported to all

Error: not exported to PERSON

OK: unqualified call

Exporting an attribute only means giving **read** access

~~$x.f := 5$~~

Attributes of other objects can be changed only through commands

- protecting the invariant
- no need for getter functions!

Example



class *TEMPERATURE*

feature

celsius_value: INTEGER

make_celsius (a_value: INTEGER)

require

above_absolute_zero: a_value >= - Celsius_zero

do

celsius_value := a_value

ensure

celsius_value_set := celsius_value = a_value

end

...

end

If you like the syntax

x.f := 5

you can declare an **assigner** for *f*

- In class *TEMPERATURE*
celsius_value: INTEGER assign make_celsius

- In this case

t.celsius_value := 36

is a shortcut for

t.make_celsius(36)

- ... and it won't break the invariant!

Information hiding vs. creation routines



```
class PROFESSOR
  create
    make
  feature {None}
    make (a_exam_draft: STRING)
      do
        ...
      end
  end
end
```

Can I create an object of type *PROFESSOR* as a client?

After creation, can I invoke feature *make* as a client?

Controlling the export status of creation routines

```
class PROFESSOR
  create {COLLEGE_MANAGER}
    make
  feature {None}
    make (a_exam_draft: STRING)
      do
        ...
      end
end
```

Can I create an object of type *PROFESSOR* as a client?
After creation, can I invoke feature *make* as a client?
What if I have *create {NONE} make* instead of
create {COLLEGE_MANAGER} make ?