# Problem Sheet 7: Program Slicing and Abstract Interpretation Sample Solutions 

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Starred exercises $(*)$ are more challenging than the others.

## 1 Program Slicing

i. Here is the program dependence graph for the program fragment (blue arrows are from the use-definition analysis; red arrows indicate control dependencies):

ii. For slicing criterion $\operatorname{print}(x)$, i.e. block 12, we get:

```
x := 0;
i := n;
while i > 0 do
    x := x + 1;
    i := i - 1;
end
print(x);
```

[^0]For slicing criterion print(y), i.e. block 13, we get:

```
y := 0;
i := n;
while i > 0 do
    i := i - 1;
    j := i;
    while j > 0 do
        y := y + 1;
        j := j - 1;
    end
end
print(y);
```


## 2 Abstract Interpretation

i. We begin by mapping every variable to $\perp$ (except for $\mathrm{x}, \mathrm{y}$ in $A_{1}$, which are respectively mapped to,$+ \top$ by assumption). Then, we iteratively update the (abstract) values of variables by applying the system of equations.

| Abstract States | Iterations $\longrightarrow$ |  |  |  |  |  |  |  |  |  |  |  |  | Final Values |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $A_{1}(\mathrm{x})$ | + |  |  |  |  |  |  |  |  |  |  |  |  | + |
| $A_{1}(\mathrm{y})$ | T |  |  |  |  |  |  |  |  |  |  |  |  | $\top$ |
| $A_{2}(\mathrm{x})$ | $\perp$ | + |  |  |  | T |  |  |  | T |  |  |  | $\top$ |
| $A_{2}$ (y) | $\perp$ | + |  |  |  | + |  |  |  | T |  |  |  | $\top$ |
| $A_{3}(\mathrm{x})$ | $\perp$ |  | + |  |  |  | T |  |  |  | T |  |  | T |
| $A_{3}(\mathrm{y})$ | $\perp$ |  | + |  |  |  | + |  |  |  | T |  |  | $\top$ |
| $A_{4}(\mathrm{x})$ | $\perp$ |  |  | + |  |  |  | T |  |  |  | T |  | $\top$ |
| $A_{4}(\mathrm{y})$ | $\perp$ |  |  | + |  |  |  | T |  |  |  | T |  | $\top$ |
| $A_{5}(\mathrm{x})$ | $\perp$ |  |  |  | $\perp$ |  |  |  | 0 |  |  |  | 0 | 0 |
| $A_{5}(\mathrm{y})$ | $\perp$ |  |  |  | + |  |  |  | + |  |  |  | T | $\top$ |

ii. The analysis is not very precise: it cannot prove that y is positive when the program fragment completes (i.e. at $A_{5}$ ).
iii. (a) If we compute the factorial using a program that does not utilise the subtraction operator, then the result of the analysis becomes more precise:


| Abstract States | Final Values |
| :---: | :---: |
| $A_{0}(\mathrm{x})$ | + |
| $A_{0}(\mathrm{y})$ | $T$ |
| $A_{0}(\mathrm{i})$ | T |
| $A_{1}(\mathrm{x})$ | + |
| $A_{1}(\mathrm{y})$ | + |
| $A_{1}(\mathrm{i})$ | + |
| $A_{2}(\mathrm{x})$ | + |
| $A_{2}(\mathrm{y})$ | + |
| $A_{2}(\mathrm{i})$ | + |
| $A_{3}(\mathrm{x})$ | + |
| $A_{3}(\mathrm{y})$ | + |
| $A_{3}(\mathrm{i})$ | + |
| $A_{4}(\mathrm{x})$ | + |
| $A_{4}(\mathrm{y})$ | + |
| $A_{4}(\mathrm{i})$ | + |
| $A_{5}(\mathrm{x})$ | + |
| $A_{5}(\mathrm{y})$ | + |
| $A_{5}(\mathrm{i})$ | + |

(b) (*) Perhaps changing the program for the analysis to work more precisely is not the best approach - let's try to improve the analysis! We'll try a so-called relational analysis with domain $\mathfrak{P}(\{-, 0,+\} \times\{-, 0,+\})$ to represent program states $(x, y)$. A relational analysis is more precise because the domain can express dependencies, or relationships, between x and y .
We use the original version of the program fragment, but the new system of equations below:

$$
\begin{aligned}
& \mathrm{A}_{1}=\{(+,-),(+, 0),(+,+)\} \\
& \mathrm{A}_{2}=\left\{(\mathrm{x},+) \mid(\mathrm{x}, \mathrm{y}) \in \mathrm{A}_{1}\right\} \cup\left\{\left(\mathrm{x}, \mathrm{y}^{\prime}\right) \mid\left(\mathrm{x}^{\prime}, \mathrm{y}^{\prime}\right) \in \mathrm{A}_{4} \text { and } \mathrm{x} \in \mathrm{x}^{\prime} \Theta+\right\} \\
& \mathrm{A}_{3}=\mathrm{A}_{2} \cap\{(\mathrm{x}, \mathrm{y}) \mid \mathrm{x} \in\{-,+\} \text { and } \mathrm{y} \in\{-, 0,+\}\} \\
& \mathrm{A}_{4}=\left\{\left(\mathrm{x}^{\prime}, \mathrm{y}\right) \mid\left(\mathrm{x}^{\prime}, \mathrm{y}^{\prime}\right) \in \mathrm{A}_{3} \text { and } \mathrm{y} \in \mathrm{x}^{\prime} \otimes \mathrm{y}^{\prime}\right\} \\
& \mathrm{A}_{5}=\mathrm{A}_{2} \cap\{(0, \mathrm{y}) \mid \mathrm{y} \in\{-, 0,+\}\}
\end{aligned}
$$

and obtain a more precise analysis allowing us to deduce that y will be positive after execution finishes:

|  | Iterations |  |  |  |  |  |  |  |  | Answer |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathrm{A}_{1}$ | $\{(+,-),(+, 0),(+,+)\}$ |  |  |  |  |  | $\ldots$ | $\{(+,-),(+, 0)$, <br> $(+,+)\}$ |  |  |
| $\mathrm{A}_{2}$ | $\emptyset$ | $\{(+,+)\}$ |  |  | $\{(+,+),(0,+)$, <br> $(-,+)\}$ |  | $\ldots$ | $\{(+,+),(-,+)$, <br> $(0,+),(-,-)\}$ |  |  |
| $\mathrm{A}_{3}$ | $\varnothing$ |  | $\{(+,+)\}$ |  |  | $\{(+,+)$, <br> $(-,+)\}$ | $\ldots$ | $\{(+,+),(-,+)$, <br> $(-,-)\}$ |  |  |
| $\mathrm{A}_{4}$ | $\emptyset$ |  |  | $\{(+,+)\}$ |  |  | $\ldots$ | $\{(+,+),(-,-)$, <br> $(-,+)\}$ |  |  |
| $\mathrm{A}_{5}$ | $\emptyset$ |  |  |  |  |  |  |  |  |  |


[^0]:    *These solutions are adapted from previous iterations of the course when Stephan van Staden was the teaching assistant.

