Classes

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4.1 OVERVIEW

Classes are the components used to build Eiffel software.

Classes serve two complementary purposes: they are the modular units of software decomposition; they also provide the basis for the type system of Eiffel.

This chapter explores the role of classes and the structure of class texts.

4.2 OBJECTS

The previous of the set of the properties of a set of possible data structures, or **<u>objects</u>**, which may exist during the execution of a system that includes the class; these objects are called the **instances** of the class

objects is explained in chapter 19.

An object may represent a real-world thing such as a radio signal in cell phone software, a document in text processing software or an electron in physics software. It may also represent an immaterial concept from that world, such as a fabrication process in factory control software. Or it may be a pure artefact of computer programming, such as an abstract syntax tree in compilation software.

Classes corresponding to these examples might be:

- SIGNAL, whose instances represent signals transmitted by some device.
- **DOCUMENT**, whose instances represent documents.
- *ELECTRON*, whose instances represent electrons.
- *NODE*, whose instances represent nodes of syntax trees.

Every object that may exist during the execution of a system is an instance \rightarrow Chapter 11 covers of some class of that system. This is an important property, since it means types. that the type system is simple and uniform, being entirely based on the notion of class.

More precisely, every object is a **direct instance** of only one class, \rightarrow For exact definicalled its generating class. It may, however, be an *instance* (direct or not) of many classes: all the <u>ancestors</u> (in the sense of inheritance) of its <u>322</u>; "Generating generating class.

Some classes, said to be **deferred**, have no direct instances; they provide incomplete object descriptions. If C is deferred, an instance of C is a direct instance of some effective (that is to say non-deferred) descendant of C.

4.3 FEATURES

Viewed as a module, a class introduces, through its class text, a set of \rightarrow Features are studied features. Some features, called attributes, represent fields of the class's in detail in chapter 5. direct instances; others, called routines, represent computations applicable to those instances.

Since there is no other modular facility than the class, building a software system in Eiffel means identifying the types of objects the system will manipulate, and writing a class for each of these types.

A system that includes a certain class will usually contain operations to \rightarrow Creation: chapter 20; create instances of that class (creation instructions and expressions, for a calls: chapter 23. non-deferred class) and to apply features to those instances (feature calls).

4.4 USE OF CLASSES

In some cases, one of the two roles of classes is more important than the other

- At one extreme, a class may be interesting only as a module Even though it has no encapsulating a number of routines. (It then resembles the "packages" of older programming languages.) Often, it will not then have any variable attributes. A system that uses such a class will not create any *instances of proper* direct instances of it; instead, other classes of the system will make use of its features by inheriting from it, or through "non-object calls".
- At the other end, you may want to introduce a class simply because you need to describe a new type of object, without necessarily thinking of its role in the system architecture, at least at first. (It then resembles the "records" or "structures" of older programming languages, although it will usually include routines along with attributes.)

Both of these uses of classes arise in practice and both are legitimate.

In most cases, however, classes live up to their reputation, making a name for themselves in both the module and type worlds.

direct instances, such a class will have instances — the direct descendants.

 \rightarrow "NON-OBJECT CALLS", 23.9, page 621.



tions: "instance" and "direct instance", page class", page 498; "ancestor", page 172.

 \rightarrow See chapters 6 and *10 about inheritance* and deferred routines.

4.5 THE CURRENT CLASS

Current class

The **current class** of a <u>construct specimen</u> is the class in which it appears.

Every Eiffel software element — feature, expression, instruction, ... — indeed appears in a class, justifying this definition. Most language properties refer directly or indirectly, through this notion, to the class in which an element belongs.

This will be complemented by the notion of "<u>current type</u>", which $\rightarrow \frac{\text{"Current type"}}{\text{page 357}}$ includes the formal generic parameters.

4.6 CLASS TEXT STRUCTURE

A class text contains the class name and a number of parts, all optional except for Class_header, and all except Formal_generics introduced by a keyword:

- Notes, beginning with **note**.
- Class_header, beginning with one of: class; deferred class; expanded class; separate class.
- Formal_generics, beginning with a bracket [.
- Obsolete, beginning with obsolete.
- Inheritance, beginning with inherit.
- Creators, beginning with create.
- Converters, beginning with converter.
- Features, made of one or more Feature_clause each beginning with feature.
- Invariant, beginning with invariant.
- Notes again, for more specific index properties if desired.

Here is an extract from <u>a class describing hash tables</u>, which illustrates all *This class is a simplified* clauses except Obsolete:



note

description: "Hash tables used to store items associated % with hashable keys." *names*: *h_table*, *dictionary access*: *key*, *direct representation*: *array size*: *resizable* This class is a simplified form of one in the Eiffel-Base library. A "hash table" is a table used to record a number of elements, each identified by an individual key.

class HASH_TABLE [G, KEY -> HASHABLE] inherit
TABLE [G, KEY]
redefine
load
end
create
make, from_tree
convert
from_tree ({BINARY_SEARCH_TREE})
feature Initialization
make (n: INTEGER)
Allocate space for <i>n</i> items.
Procedure body omitted
<i>load</i> Rest of procedure omitted
feature Access
control: INTEGER
Max_control: INTEGER is 5
feature Status report
ok: BOOLEAN
Was last operation successful?
do
Result := (control = 0)
end
Other features omitted
feature Removal
remove (k: KEY)
Remove entry of key k.
require
valid_key: is_valid (k)
do
Procedure implementation omitted
ensure
not has (k)
end
invariant
0 <= control; control <= Max_control
note
date: "\$Date: 1998/01/30 20:57:49 \$"
revision: "\$Revision: 1.8 \$"
reviser: "Marcel Satchell, January 2000"
changes: "Copy and equality semantics"
original_author: "Eiffel Software, 1986"
-
end

	Class declarations
AX	Class_declaration \triangleq [Notes]
	Class_header
	[Formal_generics]
	[Obsolete]
	[Inheritance]
	[Creators]
	[Converters]
	[Features]
	[Invariant]
	[Notes]
	end

This abbreviated example is a specimen of a Class declaration, with the following general syntax:

The next section offers an informal overview of the various parts and their roles, using HASH_TABLE as illustration. Subsequent sections of this chapter will only cover in detail Notes, Class_header, Formal_generics, Obsolete and the closing end; describing the rest is the task of the following chapters.

 \rightarrow Inheritance is discussed in chapters $\underline{6}$, 10, and 16, Creators in chapter 20, Features in chapter 5, and Invariant in chapter 9.

4.7 PARTS OF A CLASS TEXT

As noted, class HASH TABLE includes all of the possible parts save for Obsolete. Let's examine them informally, in their order of appearance.

The first Notes part serves to associate note information with the class, to facilitate identification, archival and retrieval of the class based on properties not found elsewhere in its text. The Notes part is studied in detail in the next section. It is organized as a sequence of clauses, each containing an optional Note term, such as *description*, a colon, and one or more associated values. Examples include a short description of the scope of the class (*description* entry), or alternate names for the notion covered by the class. The Note terms and values are free, but this example uses some of \rightarrow *Deferred classes*: the recommended ones, part of the style guidelines.

The Class_header introduces the class name, here HASH_TABLE. Instead of just **class**, the class header could begin with **deferred class**, expanded class or separate class, making the class "deferred", rate: chapter <u>33</u>. "expanded" or "separate".

10.11, page 266 and subsequent sections.

 \rightarrow *Expanded*: <u>11.9</u>, page 327 and subsequent sections. Sepa-Genericity: chapter 12.

The Formal generics part, if present, makes the class "generic", which means it is parameterized by types. Here HASH TABLE has two formal generic parameters: G, representing the type of the elements in a hash table; and KEY, representing the type of the keys which serve to retrieve these elements. To obtain a type from a generic class, you must provide types, called actual generic parameters. For example, you may declare an entity denoting a possible hash table as



ownership record: HASH TABLE [CAR, STRING]

using types *CAR* and *STRING* as actual generic parameters for *G* and *KEY*: the type HASH_TABLE [CAR, STRING] represents tables of cars retrievable through strings (perhaps the license plate numbers). A type obtained in this way is called a generic derivation of the base class, here *HASH_TABLE*. The entity *ownership_record* declared with this type may at run-time become attached to a table from which it is possible to retrieve cars from their associated strings.

The notation KEY -> HASHABLE in class HASH TABLE indicates that the second formal generic parameter, KEY, is "constrained" by the library class $\rightarrow On$ unconstrained HASHABLE. This means that any corresponding actual generic parameter must be a descendant of HASHABLE; this is indeed the case with class STRING. The <u>12.3</u> and <u>12.6</u>, starting first formal generic parameter, G, is "unconstrained", allowing any type to be on page <u>343</u>. used as the corresponding actual generic parameter.

and constrained generic derivations, see

The Obsolete part, if present, indicates that the class is an older version which should no longer be used except for compatibility with existing systems. For example, along with *HASH_TABLE*, a library may contain a class beginning with



class H TABLE [G, KEY -> HASHABLE] obsolete "Use HASH_TABLE, which relies on improved algorithms" inherit ... Rest of class text omitted ...

The only effect of such a clause is that some language processing tools may produce a warning when they process such a class. The warning should reproduce the String listed after the **obsolete** keyword.

The Inheritance part, beginning with inherit, lists the parents of the \rightarrow Inheritance: class and any feature adaptation applied to the inherited features. chapter 6. HASH_TABLE has only one parent, TABLE; its Feature_adaptation part, beginning with redefine, simply indicates that the new class will provide a new version of the inherited procedure *load*. There is indeed a declaration of *load* in the class text.

The Creators part, beginning with create, lists the procedures which clients may use to create direct instances of the class. Here there are two: \rightarrow Creation: chapter 20. make and from tree. A client may create a direct instance of HASH TABLE by executing a creation instruction (also using the keyword create) such as



create ownership record.make (80 000)

which will allocate a new table with room for eighty thousand items.

A Converters part lists some of the creation procedures as being also *conversion* procedures, allowing assignment from instances of other types. \rightarrow *Conversion*: Here it specifies as creation procedure from_tree, taking a BINARY_TREE chapter 15. as argument; this permits, for h a hash table and b a binary tree, to abbreviate the creation instruction



create *h*.*from tree* (*b*)

as just

h := b

The Features part introduces the <u>features</u> of the class. It is made of zero or \rightarrow Features: chapter 5. more subparts, each called a Feature_clause and introduced by the keyword feature. There are two reasons for allowing more than one Feature_clause:

- It is part of the <u>recommended style practice</u> to group features into \rightarrow <u>"GROUPING"</u> categories. This yields a good class structure, facilitating understanding page 901. and maintenance. The EiffelBase libraries define a number of feature clause headers, each with a standard header comment; they include the ones used in the example: Initialization, Access, Status report, Removal.
- Each may define an export status, making the corresponding features public, secret, or available to specific clients. In the absence of such a specification the default status is public availability.

Here no Feature clause departs from the default so that all the features shown — the procedures *make*, *remove* and *load*, the function *ok*, the variable attribute *control* and the constant attribute *Max control* — are available to all clients. Calls from clients will use dot notation, as in



ownership record.remove ("1745 BB 75") --Assuming a Variable entity *status* of type *INTEGER*: status := ownership record.control ownership_record.make (10_000)

The last of these calls applies to *make*, which is also a creation procedure

instruction with the Creation instruction above, using the keyword create.)

 $\rightarrow A$ feature is "exported" if it is available to all clients. See but here is just used as a normal exported procedure. (Compare this call definition on page 206.

FEATURES", 34.5,

Of course, when deciding to export *make*, the designer of *HASH TABLE* should make sure that calls occurring after the initial Creation instruction will have the proper effect; this probably means using a new size which is greater than or equal to the original one (in other words, keeping the original if the argument to the call is smaller), and writing the routine so that resizing does not lose any of the previously inserted elements.

To ensure that *make* is not available for outside calls, it would suffice to add a \rightarrow "*Restricting exports*" Feature_clause with an empty Clients list, beginning with feature { }, and move ... page 197. A full example the declaration of *make* there. This is explained in detail in the chapters on features and exports.

The Invariant part, beginning with invariant, introduces consistency \rightarrow "CLASS INVARIconditions on the features of the class; here the condition simply gives the ANTS", 9.8, page 240. bounds for attribute *control*

Finally you may have a new Notes clause, complementing the one at the beginning of the class, and introducing note information of a more specialized nature, such as copyright, revision history and author name.

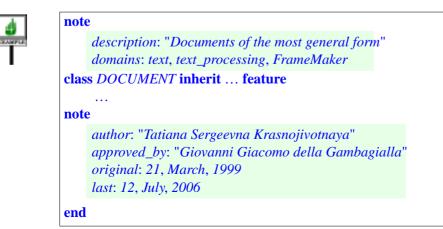
After this general survey of the structure of a class text, the rest of this chapter examine five clauses which apply to the class as a whole: Notes, Class header, Formal generics, Obsolete and ending comment.

4.8 ANNOTATING A CLASS

Through a Notes entry you may include documentary information in the text of a class.

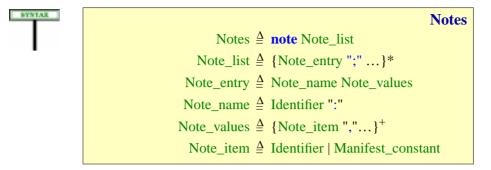
This is particularly important in the approach to software construction promoted by Eiffel, based on libraries of reusable classes: the designer of a class should help future users find out about the availability of classes fulfilling particular needs.

We may imagine the author of a class **DOCUMENT** writing the class text as follows:



appears in 5.5, page 13.

The general form is:





Notes parts (there may be up to two, one at the beginning and one at the end) have no effect on the execution semantics of the class. They serve to associate information with the class, for use in particular by tools for configuration management, documentation, cataloging, archival, and for retrieving classes based on their properties.

Each Note_entry starts with a Note_name, such as *author*:, terminated by a colon. The rest of the Note_entry is a list of Note_item terms, each of which is an Identifier (such as *text_processing* or *July*) or a Manifest_constant, that is to say a value of a basic type, such as the integer 21, or a string such as "*Tatiana Sergeevna Krasnojivotnaya*" etc.

By the very nature of Notes parts, the choice of indices and values is free. Using consistent conventions will greatly facilitate the successful retrieval of reusable classes. Here you may wish to rely on the <u>set of guidelines</u> defined for the Eiffel Software Libraries.

As illustrated by both the *HASH_TABLE* and *DOCUMENT* examples, a class may include up to two Notes clauses, one at the very beginning, before the keyword **class**, and one at the very end, before **end**. Their intended role is complementary:

- Use the initial Notes for critical information that you want every reader of the class to discover before reading anything else about the class, such as the *description* entry which succinctly explains the role of the class.
- Use the final Notes for archival and management information such as revision history, copyright and intellectual property notices, author and reviser names, and any supplementary information that will be useful to maintainers of the class.

 \rightarrow Manifest_constant *is introduced in* <u>32.16</u>, <u>page 889</u>, and subsequent sections.

→ <u>"GUIDELINES FOR</u> <u>ANNOTATING</u> <u>CLASSES", 34.13, page</u> 911. The Notes parts of *HASH TABLE*, shown earlier, illustrated these guidelines.

Notes semantics

A Notes part has no effect on system execution.

4.9 CLASS HEADER

The Class header introduces the name of the class; it also serves to indicate whether the class is deferred or expanded. Here are two Class header examples from EiffelBase and one from the Kernel Library, illustrating these possibilities:



class LINKED LIST deferred class SEQUENCE expanded class INTEGER

The general form of the Class_header is simply:



Class headers Class header $\stackrel{\Delta}{=}$ [Header mark] class Class name Header mark \triangleq deferred | expanded | frozen

The Class_name part gives the name of the class. The recommended The upper name is the convention (here and in any context where a class text refers to a class name written all in name) is the upper name.

upper case..

The keyword **class** may optionally be preceded by one of the keywords deferred, expanded, frozen and separate, corresponding to variants of the basic notion of class.

- A deferred class describes an incompletely implemented abstraction, which descendants will use as a basis for further refinement.
- Declaring a class as expanded indicates that entities declared of the corresponding type will denote objects rather than references to objects
- A frozen class cannot be inherited from.
- A separate class, useful in concurrent programming, describes objects handled by a separate thread of control.

As the syntax specification indicates, these four options are exclusive. A class may not, for example, be both deferred and expanded; in fact, all nonexpanded classes are considered to be reference classes.

This is part of a general characteristic of the syntax: unlike languages such as Ada, Java and C++, Eiffel does not use multiple successive keyword qualifiers. Where it allows you to write **property1** x or **property2** x, it does not permit property1 property2 x. This keeps things simple and easy to remember.

The first two cases have an influence on the validity rule for Class header and we now examine them in more detail

Deferred classes

PREVIEW

A class declared **deferred** describes an incompletely implemented \rightarrow For details see abstraction, with the expectation that proper descendants of the class will <u>"DEFERRED FEA-</u> TURES", 10.11. provide or refine the implementation. This is useful to cover incompletely $\frac{10110}{page 266}$. understood concepts or groups of related concepts. A typical example in EiffelBase is the deferred class **SEQUENCE**, which describes sequential data structures without prescribing any particular implementation. Proper descendants of this class, such as LINKED_LIST, describe concrete sequential structures. Such non-deferred classes are said to be effective.

The deferred-effective distinction applies not just to classes but to their individual *features*: a feature is deferred if its class specifies it (often with a contract: precondition and postcondition) but does not provide an implementation. In general, a deferred class includes one or more deferred features. For example procedure *extend*, which adds an element at the end of a sequence, is deferred in *SEQUENCE* and **effected** (made effective) by *LINKED LIST* and other effective descendants, each in its own way.

Deferred classes have no direct instances (you may not create an instance of the corresponding type, as in create x for x of type **SEQUENCE** [T]; only their effective descendants do, so that create x is valid for x of type LINKED_LIST [T].

A less drastic way of restricting clients' instantiation rights is through the Creators part.

The validity rule below requires that as soon as a class has at least one deferred feature you must declare it as class as **deferred class**. If not, the class would be considered effective; then clients could create instances, and call on them a feature that you haven't implemented.



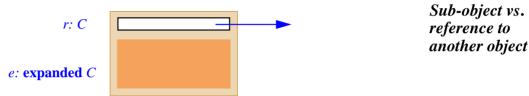
There is no converse requirement: you may declare a class as **deferred** even if it has no deferred feature. This is a way of stating that you intend to use a class as an abstract concept even though you haven't included any deferred feature yet. In particular, you are prohibiting clients from creating direct instances through **create** *x* instructions.

 \rightarrow "RESTRICTING" CREATION AVAILABIL-ITY", 20.7, page 531.

Expanded classes

Declaring a class C as expanded changes the assignment and comparison semantics of the entities declared of the corresponding types. With y: C (ignoring any generic parameters), and C not expanded, the assignment x := y is a reference assignment, and the boolean expression x = ycompares references. But if C is expanded, the assignment copies the object denoted by y, and the test compares objects.

One application of this notion is to represent the notion of *sub-object*:



The figure shows an instance of a class with two attributes, one of a reference type and the other of an expanded type, representing a sub-object. The discussion of types will provide more <u>details</u> on the difference between \rightarrow <u>"EXPANDED</u> expanded and reference semantics.

To declare a class as expanded you must make sure that it retains *default create* — the default initialization procedure coming, after \rightarrow "*OMITTING THE* possible renaming or redefinition, from the universal class ANY - as one CREATION PROCEof its creation procedures. The reason is that initializing an object with subobjects, such as the one illustrated above, requires initializing all its subobjects, for which all that's available is the standard initialization.

In the simplest case this requirement is automatically met: a class that doesn't have a Creators part (that is to say, doesn't explicitly list creation procedures) is considered to have *default* create as its sole creation procedure. The details appear in the discussion of creation.

Validity of a class header

The validity rule on Class_header states the relationship between the actual class text and a declaration as **deferred**:



Class Header rule

A Class_header appearing in the text of a class C is valid if and only if has either no deferred feature or a Header_mark of the deferred form.

TYPES", 11.9, page 327.

DURE", 20.4, page 519.

 \rightarrow 20.4, page 519.

VCCH

If a class has at least one deferred feature, either introduced as deferred in *The definition of* the class itself, or inherited as deferred and not "effected" (redeclared in "*deferred class*" is on non-deferred form), then its declaration must start not just with **class** but *page 303*. with **deferred class**.

There is no particular rule on the other possible markers, **expanded** and **frozen**, for a Class_header. Expanded classes often make the procedure *default_create* available for creation, but this is not a requirement since the corresponding entities may be initialized in other ways; they follow the same rules as other "attached" entities.

The Class Header rule yields a simple definition:

DEPENTION

Deferred class, effective class

A class is **deferred** if its Class_header is of the **deferred** form. It is **effective** otherwise.

Any class that has at least one deferred feature is deferred; any class that only has effective features is effective *except* if the class is explicitly declared as **deferred class**.

4.10 FORMAL GENERIC PARAMETERS

A class whose Class_header is followed by a Formal_generics part, as in

```
class HASH_TABLE [G, KEY -> HASHABLE]...
```

will be called a **generic class**. (If the Formal_generics part is absent, the class is, predictably, a **non-generic class**.) A generic class has one or more **formal generic parameters**, which are identifiers, here *G* and *KEY*, not conflicting with any name of a class in the surrounding universe. The mechanism that permits generic classes and the corresponding types is called **genericity**.

As noted, a generic class does not directly yield a type, although it is easy to derive a type from it: just provide a list of types, called **actual generic parameters**, one for each formal generic parameter. This was done above in the declaration of *ownership_record* to derive the type

HASH_TABLE [CAR, STRING]

from *HASH_TABLE*, with an Actual_generics list made of the types *CAR* and *STRING*. Such a type is said to be **generically derived**.

Genericity is the main reason classes and types are not identical notions: while any non-generic class is also a type, a generic class such as HASH TABLE needs actual generic parameters to yield types such as the above. The notions of class and type are, of course, closely connected. More precisely, any type has a **base class** whose features provide the \rightarrow <u>"BASE CLASS.</u> BASE TYPE AND operations available on the type's instances; for a generically derived type TYPE SEMANTICS", generic parameters, here HASH TABLE.

A whole chapter is devoted to genericity and will give the details. Here \rightarrow Chapter <u>12</u>; see synis a is a preview of the syntax of Formal_generics parts:

> Formal generics \triangleq "["Formal generic list"]" Formal_generic_list \triangleq [Formal_generic ";" ...] Formal_generic \triangleq [frozen] Formal_generic_name [Constraint]

The Constraint construct, also detailed in the genericity chapter, governs constrained genericity, as in $C[G \rightarrow CONSTRAINING TYPE]$, which specifies that G represents not arbitrary types, as in the basic (unconstrained) case, but types that conform to CONSTRAINING TYPE.

 \rightarrow <u>"CONSTRAINED</u> GENERICITY", 12.6, page 346.

tax and validity in "GENERICCLASSES", 12.2, page 341.

4.11 OBSOLETE MARK

By specifying an Obsolete mark for a class, you indicate that the class does not meet your current standards, and you advise developers against continuing to use it as supplier or parent; but you avoid harming existing systems that may rely on this class.

The decision to make an entire class obsolete is not a frequent one in wellplanned software development: through information hiding, uniform access, dynamic binding and genericity, the language often enables developers to change a class with little or no impact on clients and descendants. Even when some aspects of a class become obsolete, the class as a whole may remain appropriate; this is why you should usually prefer the related mechanism letting you make individual features obsolete. The next chapter explains how to do this, with further comments about software evolution and obsolescence.

The decision to make a *class* obsolete is appropriate when you realize that even by obsoleting some of its features you won't be able to bring it up to its ideal form without disturbing existing software, and decide to replace it by a new version. The civilized way to do this is to keep the old class, at least for a while, under its original name, but mark it obsolete; this signals to client and descendant developers that they will ultimately have to adapt their classes to the new version.

An Obsolete mark has no other effect; in particular it has no bearing on the software's execution.

 \rightarrow "OBSOLETE FEA-TURES", 5.21, page 163,



Here is the syntax of the mark, which comes after the Class_header and optional Formal_generics:

Obsolete marks

Obsolete \triangleq **obsolete** Message

Message \triangleq Manifest_string

There is no validity constraint. The semantic specification covers both obsolete classes and obsolete features:

Obsolete semantics

Specifying an an Obsolete mark for a class or feature has no runtime effect.

When encountering such a mark, <u>language processing tools</u> may issue a report, citing the obsolescence Message and advising software authors to replace the class or feature by a newer version.



SYNTAX.

Class obsolescence is not a way to cover up for bugs or flawed designs. If you realize that a class is incorrect or inadequate, you should face the consequences and repair the problem, even if this requires updating dependent classes. Any existing system using the flawed class cannot be functioning properly anyway. The Obsolete facility is meant for a different case: classes which were useful and sound, but cover needs for which you have now found improved solutions, based on a new design not backwardcompatible with the original.